

## COURSE SYLLABUS

1.	Course title in Polish and English:  <b>Revolutionary Ideas: Concepts That Changed the World</b>
2.	Language of instruction: Polish and/or English
3.	Conducting unit: <b>General university course</b>
4.	Course code: <b>In accordance with USOS (assigned by the Teaching Department)</b>
5.	Type of course: <b>Non-curricular course</b>
6.	Field of study (specialisation): <b>All fields of study</b>
7.	Level of study: <b>First-cycle, second-cycle, and long-cycle Master's studies</b>
8.	Semester: <b>summer</b>
9.	Form of classes and number of hours (including online hours): Seminars, 28 hours
10.	<p><b>**Prerequisites in terms of knowledge, skills, and social competences for the course/module (if applicable):**</b></p> <p>Basic knowledge of history at the secondary school level.</p>
11.	<p><b>Course content:</b></p> <ol style="list-style-type: none"> <li>1. Introduction: What are revolutionary ideas?</li> <li>2. Faith, magical thinking, religions</li> <li>3. Democracy: from Athens to modern states</li> <li>4. Liberalism – the philosophy of freedom</li> <li>5. Enlightenment ideas: reason, progress, and emancipation</li> <li>6. Rationalism and the scientific revolution</li> <li>7. Theories of evolution: Darwin and the paradigm shift in biology</li> <li>8. National ideas: the invention of the nation and the nation-state</li> <li>9. Socialism and the idea of social justice</li> <li>10. Feminism: the struggle for gender equality</li> </ol>

	<p>11. Postcolonialism: decolonisation and critique of the West</p> <p>12. Ecological ideas: the birth of the modern environmental movement</p> <p>13. The digital revolution: the Internet, openness, and new models of communication</p> <p>14. Great ideas of the future: artificial intelligence, transhumanism, new utopias</p> <p>15. Course summary and final grading</p>
12.	<p>1. <b>**Required and recommended literature (sources, studies, textbooks, etc.):**</b>Arthur O. Lovejoy, <i>The Great Chain of Being: A Study of the History of an Idea</i>, Harvard University Press.</p> <p>2. Quentin Skinner (ed.), <i>The Return of Grand Theory in the Human Sciences</i>, Cambridge University Press.</p> <p>3. Isaiah Berlin, <i>Against the Current: Essays in the History of Ideas</i>, Princeton University Press.</p> <p>4. Richard Tarnas, <i>The Passion of the Western Mind: Understanding the Ideas that Have Shaped Our World View</i>, Ballantine Books.</p> <p>5. Peter Watson, <i>Ideas: A History of Thought and Invention, from Fire to Freud</i>, Harper Perennial.</p> <p>6. Yuval Noah Harari, <i>Homo Deus: A Brief History of Tomorrow</i>, London: Harvill Secker.</p>
13.	<p><b>Assessment and grading criteria:</b> The final grade consists of three components: (1) <b>Attendance</b>, (2) <b>Participation and/or additional assignments</b>, (3) <b>Final test</b>.</p> <p><b>(1) Attendance:</b> Each student may have up to two unexcused absences per semester. Every additional absence must be made up during the instructor's consultation hours, in a form agreed upon by the instructor. The student is obliged to make up the absence within one week. If, for important reasons, the student is unable to do so, they must notify the instructor by email at least 24 hours before the consultation. Failure to comply will result in the absence being marked as unmade. Each unmade absence lowers the final grade by 0.5 points.</p> <p><b>(2) Participation and preparation:</b> Students are expected to come to class prepared (having read the assigned materials and completed any additional tasks). Active participation and involvement in group work are required. A student who comes unprepared or disrupts the class may be removed from the room, receive negative participation points, or be assigned extra work. The same applies to students who show disrespect toward others or violate the University of Wrocław's regulations. The instructor reserves the right to administer unannounced quizzes based on the assigned material in any class. Students may receive between 0 and 3 points per session for participation, depending on their</p>

	<p>performance. Additional points beyond this limit may be awarded for outstanding contributions.</p> <p>Final grades based on participation points are as follows:</p> <ul style="list-style-type: none"> <li>• More than 31 points – 5.0</li> <li>• 27–30 points – 4.5</li> <li>• 25–26 points – 4.0</li> <li>• 24 points – 3.5</li> <li>• 16–23 points – 3.0</li> </ul> <p>The instructor may modify the reading list for individual sessions and will inform students in advance.</p> <p><b>(3) Final test:</b> The format of the final test will be specified by the instructor by mid-semester. Only one resit will be allowed. No additional assignments will be provided to improve a failing final grade.</p> <p>In accordance with the regulations, students have the right to appeal their grade within 3 days of its publication in the USOS system, if they disagree with the instructor's decision.</p> <p><b>Additional notes:</b> (a) During the semester, additional assignments may (but are not required to) be offered to students who express interest in completing them. These may contribute to participation points.</p> <p>(b) The acceptable level of tardiness is the traditional "academic quarter" – 15 minutes. If tardiness becomes frequent, the instructor may revoke this policy. Students arriving more than 15 minutes late have two options:</p> <ul style="list-style-type: none"> <li>• Leave the classroom and be marked absent;</li> <li>• Stay and participate – their presence will be noted only if they are active, but no participation points will be awarded.</li> </ul>
14.	<p>Total number of hours:</p> <p>Classes: 30</p> <p>Student's individual work: 45</p>
15.	<p>Number of ECTS credits (if applicable): 3</p>